

LESSON
1.6**Practice B***For use with pages 35–41***Complete the sentence.**

- The input variable is called the _____ variable.
- The output variable is called the _____ variable.

Tell whether the pairing is a function.

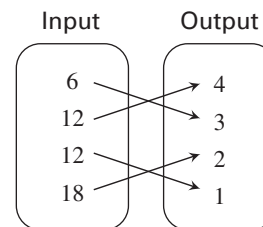
3.

Input	Output
1	15
3	20
5	15
7	20

4.

Input	Output
5	5
6	5
7	5
8	5

5.

**Make a table for the function. Identify the range of the function.**

6. $y = 4x - 2$

Domain: 1, 2, 3, 4

7. $y = 0.1x + 3$

Domain: 10, 20, 30, 40

8. $y = \frac{1}{2}x + 2$

Domain: 6, 7, 8, 9

LESSON
1.6**Practice B** *continued*
For use with pages 35–41**Write a rule for the function.**

9.

Input, x	1	2	3	4
Output, y	5	10	15	20

10.

Input, x	10	11	12	13
Output, y	3	4	5	6

11. **Shoe Sizes** The table shows men's shoe sizes in the United States and Australia. Write a rule for the Australian size as a function of the United States' size.

U.S. size	5	6	7	8	9	10
Australian size	3	4	5	6	7	8

12. **Balloon Bunches** You are making balloon bunches to attach to tables for a charity event. You plan on using 8 balloons in each bunch. Write a rule for the total number of balloons used as a function of the number of bunches created. Identify the independent and dependent variables. How many balloons will you use if you make 10 bunches?
13. **Baking** A baker has baked 10 loaves of bread so far today and plans on baking 3 loaves more each hour for the rest of his shift. Write a rule for the total number of loaves baked as a function of the number of hours left in the baker's shift. Identify the independent and dependent variables. How many loaves will the baker make if he has 4 hours left in his shift?